



Pianokids®

FIRST LESSON

Introduce yourself and ask student a few questions to make them feel comfortable (how old are you, what grade in school are you, what a pretty t-shirt, etc.)

Look at the piano and ask about what colour are the keys.
Look for the pattern of 2-notes and 3-notes in the black keys. Find groups of 2 and 3 black keys up and down the piano.
Go to *Activity Book* and complete page 2

On the board, draw a quarter note, etc. Follow *Lesson Book* pages 4 and 5.

“Discover” the hands and finger numbers (*Lesson Book* page 3).
Go to *Activity Book* page 3 and trace hands.

Find “C” on the piano (next to 2 black keys). Teach “This is C Song” by rote (*Lesson Book* page 6.) Play again, with the music.

On the board, introduce the treble clef and C and D. Let the student draw some notes.
Go to *Lesson Book* page 8 and follow directions for “My First Song”, followed by “Middle D.” Remember: *Clap Sing Play*

Go to *Fun Book* and complete pages 3 and 4.

Go on to “Sing With Me,” *Lesson Book* page 9.

Go to *Activity Book* and complete pages 6 and 7.

Assign pages 4 and 5 in the *Activity Book* for homework.

Go to board and review concepts learned if you have time or go on to “Monkeys” and “Elephant” on page 10 of the *Lesson Book*.

Complete the corresponding pages in the *Activity* and *Fun Books* as you have time or assign as homework. You may also “save” some of the pages for the next week.

With a very young student, complete corresponding pages in the Activity and Fun Books at the lesson. Avoid “pushing” younger students. Allow them to feel a sense of accomplishment rather than frustration. They will then approach practicing and future lessons with enthusiasm.